

NOTICE OF EXECUTIVE SESSION
OF THE
BOARD OF SCHOOL TRUSTEES

Elkhart Community Schools
Elkhart, Indiana

Date: Tuesday, November 8, 2022

Time: Immediately following the 7:00 p.m. Board meeting

Purpose: Reference Indiana Code Section 5-14-1.5-6.1-(b)-
(9) To discuss a job performance evaluation of individual employees. This subdivision does not apply to a discussion of the salary, compensation, or benefits of employees during a budget process.

Location: J.C. Rice Educational Services Center
2720 California Road
Elkhart, Indiana 46514

Superintendent of Schools

Posted and electronically
delivered to School Attorney and
News Media on Monday,
October 31, 2022 and electronically
delivered to Board Members
on Monday, October 31, 2022.

AGENDA FOR
BOARD OF SCHOOL TRUSTEES
REGULAR MEETING

Elkhart Community Schools
Elkhart, Indiana

November 8, 2022

CALENDAR

Nov	8	6:00 p.m.	Public Work Session, J.C. Rice Educational Services Center
Nov	8	7:00 p.m.	Regular Board Meeting, J.C. Rice Educational Services Center
Nov	8	Immediately following	Executive Session, J.C. Rice Educational Services Center
Nov	22	6:00 p.m.	Public Work Session, J.C. Rice Educational Services Center
Nov	22	7:00 p.m.	Regular Board Meeting, J.C. Rice Educational Services Center

A. CALL TO ORDER

B. THE ELKHART PROMISE

C. INVITATION TO SPEAK PROTOCOL

D. MOMENT OF PRIDE

E. CONSENT ITEMS:

Minutes – October 21, 2022 – Special Public Work Session
Minutes – October 25, 2022 – Public Work Session
Minutes – October 25, 2022 – Regular Board Meeting
Claims
Fundraisers
Gift Acceptance
Conference Leaves
Overnight Trips
Grants
Personnel Report

F. INSTRUCTIONAL REPORT

G. OLD BUSINESS

H. NEW BUSINESS

Elkhart Area Career Center Agreements – The administration recommends Board approval of the Elkhart Area Career Center agreements with its feeder schools.

Easement Authorization – The administration requests Board approval to authorize Tony Gianesi to approve an easement for AEP along County Road 2 at the Farm for electrical work.

Common School Fund Loan Petition - The Business Office seeks confirmation of the submission of a Common School Fund Loan Petition.

I. INFORMATION AND PROPOSALS

From Audience

From Superintendent and Staff

From Board

J. ADJOURNMENT

MINUTES OF THE
SPECIAL PUBLIC WORK SESSION
OF THE
BOARD OF SCHOOL TRUSTEES

Elkhart Community Schools
Elkhart, Indiana

October 21, 2022

J.C. Rice Educational Services Center, 2720 California Road, Elkhart – at 7:04 a.m.			Place/Time
Board Members Present:	Troy E. Scott Douglas K. Weaver	Babette S. Boling Roscoe L. Enfield, Jr. Kellie L. Mullins Anne M. VonDerVellen	Roll Call
Absent:	Dacey S. Davis		
ECS Staff Present:	Doug Thorne Steve Thalheimer		
Vice President of the Board, Troy Scott, called the Special Meeting of the Board of School Trustees to order.			Topics Discussed
The Board reviewed the tentative agreement with the Elkhart Teachers Association (ETA) for a new collective bargaining agreement.			
The meeting adjourned at approximately 7:16 a.m.			Adjournment
APPROVED:			Signatures
<hr/> Dacey S. Davis, President		<hr/> Babette S. Boling, Member	
<hr/> Troy E. Scott, Vice President		<hr/> Roscoe L. Enfield, Jr., Member	
<hr/> Douglas K. Weaver, Secretary		<hr/> Kellie L. Mullins, Member	
		<hr/> Anne M. VonDerVellen, Member	

MINUTES OF THE
PUBLIC WORK SESSION
OF THE
BOARD OF SCHOOL TRUSTEES

Elkhart Community Schools
Elkhart, Indiana

October 25, 2022

J.C. Rice Educational Services Center, 2720 California Road, Elkhart – at 6:02 p.m.			Place/Time
Board Members Present:	Troy E. Scott Douglas K. Weaver	Roscoe L. Enfield, Jr. Kellie L. Mullins Anne M. VonDerVellen	Roll Call
Absent:	Dacey S. Davis	Babette S. Boling	
ECS Staff Present:	Anthony England Eric Chandler Bryan Hammontree		
The Board was presented an update on alternative education including PRIDE Academy, Elkhart Academy, and School Without Walls.			Topics Discussed
The meeting adjourned at approximately 6:49 p.m.			Adjournment
APPROVED:			Signatures
_____ Dacey S. Davis, President		_____ Babette S. Boling, Member	
_____ Troy E. Scott, Vice President		_____ Roscoe L. Enfield, Jr., Member	
_____ Douglas K. Weaver, Secretary		_____ Kellie L. Mullins, Member	
		_____ Anne M. VonDerVellen, Member	

MINUTES
OF THE REGULAR MEETING
OF THE BOARD OF SCHOOL TRUSTEES

Elkhart Community Schools
Elkhart, Indiana

October 25, 2022

J.C. Rice Educational Services Center, 2720 California Road, Elkhart
- at 7:02 p.m.

Place/Time

Roll Call

Board Members Present: Troy E. Scott Roscoe L. Enfield, Jr.
Douglas K. Weaver Kellie L. Mullins
Anne M. VonDerVellen

Absent: Dacey S. Davis Babette S. Boling

Board vice president Troy Scott called the regular meeting of the Board of School Trustees to order.

Call to Order

Board member Rocky Enfield recited the Elkhart Promise.

The Elkhart Promise

Mr. Scott discussed the invitation to speak protocol.

Kevin Deary, President and CEO of the Boys and Girls Club (BGC) of Elkhart County, presented the Moment of Pride. Mr. Deary thanked the Board for the thirteen-year partnership between BGC and Elkhart Community Schools (ECS). He highlighted the BGC Homework Help Club currently operating at Beardsley Elementary School, servicing both Beardsley and Osolo Elementary Schools' students. The primary focus of this program is math and reading comprehension. All students are referred by either their teacher, principal, or parent as working below grade level. A pre-test is given to each student prior to the start of tutoring sessions. After the pre-test, each student participates in thirty (30) homework sessions; some of these sessions are one-on-one and others are small groups. They also integrate all aspects of math into other club activities such as cooking, sports, etc. After the students have completed thirty (30) sessions, they take a post-test to measure their progress. Mr. Deary is pleased to report the 2021-2022 post-test average for Elkhart students showed a gain of 290% in reading comprehension and 370% in math. These results are amazing and could not have happened without the partnership between BGC and ECS as well as the incredible support from teachers.

Moment of Pride

In response to Board inquiry, Mr. Deary shared there were fifty-seven (57) students who were pre/post-tested. All tutoring sessions start as

one on one and then transition to small groups. When possible, BGC staff also have conversations with parents to provide them with ideas of how they can help their students at home.

All Board members thanked Mr. Deary and BGC for their partnership and all they do for ECS, specifically Beardsley and Osolo students.

By unanimous action, the Board approved the following consent items:

Minutes – October 11, 2022 – Regular Board Meeting

Payment of claims totaling \$7,410,389.27 as shown on the October 25, 2022, claims listing. (Codified File 2223-47)

Proposed school fundraisers in accordance with Board policy. (Codified File 2223-48)

The following donations were made to Elkhart Community Schools (ECS): \$2,500 from The Don Wood Foundation, care of Laura Macknick, to the Elkhart Area Career Center (EACC) to be used towards student scholarships for classroom lab fees, uniforms, field trips, etc.; oil, lubricants, and other miscellaneous automotive supplies with an owner estimated value of \$6,435 from Kem Krest, care of Brian Oakes, to be used in the Automotive Technology and Diesel Technology classes at the EACC; \$700 from Competitive Edge Sports and Spine LLC to the Elkhart High School (EHS) Athletics department to be used to assist with the growth of athletic programs; \$250 from John and Judy Miller to EHS Girls Basketball team to assist with the growth of the girls basketball program; \$750 from Shield Restraint Systems, care of Lori Pallo, to the EHS ElkLogics robotics team to be used for team expenses related to robot construction and attending competitions; and \$1,000 from NIVA Volleyball to Pierre Moran Middle School (PMMS) Athletics department to be used to support and grow the athletic program.

Confirmed the following overnight trip request: EHS and EACC FFA to travel to Trafalgar, Indiana on November 4 – 6, 2022 for chapter bonding/leadership building.

Submission of the following grant: American Electric Power (AEP) Teacher Grant hosted by AEP from EHS Rocketry Team in the amount of \$500. (Codified File 2223-49)

Consent Items

Minutes

Payment of Claims

Fundraisers

Gift Acceptance

Overnight Trips

Grants

Conference leave requests in accordance with Board policy for staff members as recommended by the administration on the October 25, 2022 listings. (Codified File 2223-50)

Conference
Leave Requests

Personnel
Report

Employment of the following three (3) certified staff members, effective on dates indicated:

Certified
Employment

Michael Lile – math at North Side, 11/14/22

Amber Rowland – special education at Cleveland, 10/25/22

Donald Shafer – social studies at West Side, 10/11/22

Resignation of the following certified staff member on dates indicated:

Certified
Resignations

Jordan Bienz – special education intern at PACE, 9/16/22

Agreement regarding severance for a classified employee. (Codified File 2223-51)

Classified
Agreement

Employment of the following fifteen (15) classified employees on date indicated:

Classified
Employment

Shannan Asbury – secretary at EHS, 10/13/22

Lucas Brownsberger-Keyes – paraprofessional at PRIDE Academy, 10/14/22

Jessica Buckley – paraprofessional at Cleveland, 10/12/22

Paul Detwiler – bus helper at Transportation, 10/13/22

Derick Dickerhoof – paraprofessional at North Side, 10/14/22

Angel Gates – bus helper at Transportation, 10/25/22

Kristine Hembree – paraprofessional at PACE, 10/13/22

Sharon Kirkpatrick – food service at Freshman Division, 10/25/22

Elsie Logan – food service at Riverview, 10/14/22

Alexandria Nelson – bus helper at Transportation, 10/14/22

Anaruth Palacios – secretary at ESC, 10/25/22

Sekeba Qaiyim – technical assistant at EACC, 10/25/22

Jeffrey Riehl – campus security at Freshman Division, 10/14/22

Keri Roberts – paraprofessional at Hawthorne, 10/17/22

Dimitri Sanders – food service at Freshman Division, 10/17/22

Reassignment of a certified employee to a classified position:
Jordan Bienz – registered behavior technician at PACE,
10/7/22

Classified
Resignations

Resignation of the following two (2) classified employees on
dates indicated:

Classified
Terminations

Teresa Garcia Ponce – social worker at Daly, 11/4/22
Tricia Hutchison – paraprofessional at Freshman Division,
10/7/22
Diane Kramer – registered nurse at Daly, 10/13/22
Elizabeth Landeros – food service at Bristol/Woodland,
10/21/22
Caitlin Mangrum – custodian at ETI, 10/14/22
Tashni Westall – custodian at Pierre Moran, 10/10/22

Brad Sheppard, assistant superintendent of instruction, shared information about putting curriculum into action through project-based learning (PBL). Some content area specialists, lead teachers, and School of Study principals participated in two (2) days of training presented by Ford Next Generation Learning (NGL). PBL is long-term investigations driven by real questions connected to the real world resulting in authentic projects that show students learning (Steven Wolk, Northeastern Illinois University). The central characteristics of PBL include productive talk, visible thinking, exciting creativity and are structured and purposeful. They can include long-term or short-term projects, covering multiple standards, where students spend half their time on research and the other half on product design and creation. When comparing traditional teaching to PBL, a traditional lesson may include 5 weeks of direct teacher instruction and 3 days of students creating a project i.e. poster, whereas PBL might include 3-4 lessons to build background knowledge and vocabulary, make connections to the real world, and help students care about the topic; the rest of the time students research, create, and present their projects.

Instructional
Report

Alex Holtz, math teacher at EHS, attended the training and was able to provide a teacher’s perspective. The training was excellent and gave him a better understanding of PBL, as well as ideas of how PBL can bring to life something that is generally boring for students. Mr. Holtz gave an example of measuring the braking distance of a wheeled object where students explore speed and how long it takes to stop. This particular project not only covers standards but provides a public service/safety message of good information for students to know and understand. Now, it’s a matter of figuring out how to balance classroom time to ensure all standards are covered; this is something that can be addressed during professional learning community (PLC) time.

Matt Werbiensky, principal of EHS – School of Business and International Relations, attended the training as well and provided a principal’s

perspective. Mr. Werbiansky's biggest takeaway as a building administrator was the need to properly support and implement PBL across the building. Currently, teachers and administrators are at different levels of training for PBL. He plans to break down the PBL training into sections/blocks so as not to overwhelm teachers. This also enables the training to meet the teacher where they are in the training process. He will be working with Dr. Sheppard and the other School of Study principals to begin planning professional development next week.

Mr. Werbiansky shared the PBL process is also incorporated in their School Improvement Plan serving as a key component to help improve Tier 1 instruction. The long-term goal is for PBL to become the instructional culture of EHS.

In response to Board inquiry, Dr. Sheppard explained PBL is not taking the place of traditional learning but an additional tool for teachers to use. Superintendent Steve Thalheimer added students are learning the same essential standards but through another means of learning. PBL engages students and provides them with a voice and choice. Teachers use mini lessons to build background knowledge, vocabulary, and real world connections, then students choose a PBL to apply and demonstrate what they have learned.

In response to Board inquiry, Rhiannon Harrison, director of English learners, added PBL is an amazing tool that will link EL students to the curriculum as it allows them to apply the standards to something more tangible.

In response to Board inquiry, Dr. Thalheimer informed Board members that Capstone, CTE, and other senior level courses may require a Capstone project; but this is not a requirement across the district.

Mrs. Harrison updated the Board on the district's EL professional development. First she shared information from Dr. Jenner's weekly newsletter, which listed the number of EL learners by school districts across Indiana; Elkhart was sixth (6th) in the state which reaffirms the district's decision to make EL students a priority.

Currently, the district is in the middle of rolling out the fourth (4th) component of lesson preparation. Mrs. Harrison shared a rubric for teachers to use as a self-assessment which will inform them of how they are progressing. There is also an informal tool/rubric for administrators to use which can provide a snapshot of how their teachers are progressing. Both of these tools will help schools track their progress towards the goal of 80% of teachers using/implementing these SIOP tools by the end of the school year.

By unanimous action, the Board approved proposed 2023 Board Meeting schedule as presented in the October 11, 2022 Board meeting with the addition of dates for the February Board retreat. (Codified File 2223-52)	2023 Board Meeting Schedule
By unanimous action, the Board ratified the tentative agreement with the Elkhart Teacher’s Association for a new collective bargaining agreement. (Codified File 2223-53)	Tentative Agreement
By unanimous action, the Board approved and waived second reading of Board Policy 3422.12S – Employees in Miscellaneous Positions Compensation Plan. Doug Thorne, district counsel/chief of staff, informed the Board the revisions to the policy consisted of three (3) changes including the addition of the substitute coordinator position, updating the hourly rate for non-contracted community education teachers per the Master Contract, and changing the compensation for the school psychologist intern to align with the Master Contract.	Board Policy 3422.12S
Kevin Scott, chief financial officer, reviewed each of the following documents prior to a vote. By a unanimous vote of five members present, the Board adopted a Resolution to Adopt the 2023 Capital Projects Fund Plan. (Codified File 2223-54)	2023 Capital Projects Fund Plan
By a unanimous vote of five members present, the Board adopted the Tax Neutrality Resolutions. (Codified File 2223-55)	Tax Neutrality Resolutions
By a unanimous vote of five members present, the Board adopted the proposed Resolution to Reduce Budget. (Codified File 2223-56)	Resolution to Reduce Budget
By a unanimous vote of five members present, the Board adopted a Resolution to Adopt the 2023 Bus Replacement Plan. (Codified File 2223-57)	2023 Bus Replacement Plan
By a unanimous vote of five members present, the Board adopted a Resolution for Tax Anticipation Warrant. (Codified File 2223-58)	Resolution for Tax Anticipation Warrant
By a unanimous vote of five members present, the Board adopted the proposed Ordinance or Resolution for Appropriations and Tax Rates (Budget Form No.4). (Codified File 2223-59)	2023 Budget
The Board received a financial report from Mr. Scott for the period January 1 – September 30, 2022. The Board found the report to be in order. Mr. Scott noted the cash balance is down from this time last year due to September being a three (3) pay month; this will recover next month.	Financial Report

The Board received an insurance update for the month of September 2022. Mr. Scott reported insurance claims experience for the month of September was in the \$700,000 range. With the inclusion of the pharmacy rebate, ECS is tracking \$961,000 to the good compared to this time last year. In response to Board inquiry, Mr. Scott said he would inquire as to the reason for the reduction in pharmacy rebate and report back to the Board.

Insurance Update

Two (2) audience members spoke about student bullying, trauma, and overall concern for students.

From the Audience

An audience member spoke about the parents' role.

Dr. Thalheimer provided an update regarding ECS social workers' desire to join the bargaining unit. The ECS social workers plan to join the bargaining unit for the 2023-2024 school year. In the meantime, the administration will review the social workers' current salary schedule and bring changes to the board for approval that mirror the certified hiring schedule in the 2022-2023 Master Contract.

From the Superintendent

Board member Kellie Mullins thanked the administration for working with the social workers to resolve their issues with their compensation schedule.

From the Board

Mrs. Mullins reminded the community about the Track or Treat event at the Freshman Division this Sunday, October 30, 2022 from 4:30 – 6:30 p.m.

The meeting adjourned at approximately 8:28 p.m.

Adjournment

APPROVED:

Signatures

Dacey S. Davis, President

Troy E. Scott, Vice President

Douglas K. Weaver, Secretary

Babette S. Boling, Member

Roscoe L. Enfield, Jr., Member

Kellie L. Mullins, Member

Anne M. VonDerVellen, Member

School	Fundraising Activity Description/Purpose	Date(s) of Activity	Date Submitted	Sponsor(s)
Elkhart High - Kindness Enterprises (Intense Program)	Homemade items will be sold that have been made by or with the assistance of Intense Special Education students. Funds will be used to support community based activities, fund the cooking program and provide job skills training for our students.	12/15/2022 - 12/16/2022	10/31/2022	Steph and Don Knowlton, Katie Hertzell and Tracey Weirich
Elkhart High - AFJROTC	County Meats meat sticks will be sold to cadets and visitors. Any proceeds will be put back into the AFJROTC program for equipment costs.	11/15/2022 - 11/15/2023	10/31/2022	Scott Rutledge
Elkhart High - FFA	Students will sell laundry soap and bath items from Buckets for Benefits. Proceeds will be used by and for students to complete the STEM Ireland trip.	11/2022 - 12/2022	10/20/2022	Susan Fritschi
West Side - NJHS	There will be a staff vs. volleyball team game. Proceeds from tickets and concession sales will be split. Half will be used for the NJHS service project and other costs, and the other half to staff appreciation.	11/18/2022	10/20/2022	Tricia Davis
	Please note the following fundraisers are presented for confirmation only.			



MONGER ELEMENTARY SCHOOL

1100 HIVELY AVENUE • ELKHART, IN 46517

PHONE: 574-295-4860



ELKHART COMMUNITY SCHOOLS

J.C. RICE EDUCATIONAL SERVICES CENTER

2720 CALIFORNIA ROAD • ELKHART, IN 46514

PHONE: 574-262-5500

DATE: November 3, 2022
TO: Steve Thalheimer
Board of School Trustees
FROM: April Walker, Principal
RE: Donation Approval

Monger Elementary is requesting permission to accept a donation of winter coats from Brolyn Auctions with the total cost of \$1,190.80.

I am requesting approval from the Board of School Trustees to accept this donation and that an appropriate letter of acknowledgement and appreciation is sent to:

Company Name: Brolyn Auctions

Att: JJ Weaver

Address: 54118 Bridgewood Ct, Elkhart, IN 46514

2022 YEAR-TO-DATE OTHER FUNDS	\$197,166.84	\$5,985.00
2022 YEAR-TO-DATE ADJUSTMENTS	-\$2,547.75	\$0.00
2023 YEAR-TO-DATE OTHER FUNDS	\$10,380.25	\$285.00
2023 YEAR-TO-DATE ADJUSTMENTS	\$0.00	\$0.00
GRAND TOTAL	\$232,714.39	\$9,120.00

(Figures in parentheses are the number of conferences & the number of absence days previously approved for the current school year.)

ELKHART COMMUNITY SCHOOLS
OVERNIGHT TRIP REQUEST

School: Elkhart Area Career Center

Class/Group: Motorcycle & Power Equipment Technology/Hot Rodders of Tomorrow

Number of Students: 10

Date/Time Departing: 12-6-2022 8:00 AM

Date/Time Returning: 12-10-2022 6:00 PM

Destination: Lucas Oil/Convention Center City Indianapolis State IN

Overnight Facility: Comfort Suites City Centre

Mode of Transportation: Activity Bus

Reason for Trip: National Finals for Hot Rodders of Tomorrow Engine Challenge (HROTEC) Students will be competing to win scholarship money

Name of Chaperones: Ryan Gortney, Dalton Bogaert

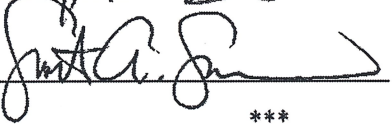
Cost per Student: \$125.00 for meals

Describe Plans for Raising Funds or Funding Source: Hotel and 2 meals are covered by HROTEC

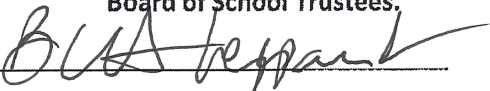
Plans to Defray Costs For Needy Students: I will personally help defray cost based on the individual students needs

Are Needy Students Made Aware of Plans? Yes

Signature of Teacher/Sponsor: 

Signature of Principal:  Date: 10-22-2022

Send to Assistant Superintendent for Instruction for approval for submission to the Board of School Trustees.

Approval of Assistant Superintendent:  Date: 10/27/22

Approved by Board: _____

(All overnight trips require prior approval by Board Policy IICA.)

ELKHART COMMUNITY SCHOOLS
OVERNIGHT TRIP REQUEST

School: Elkhart H.S.
Class/Group: Varsity Gymnastics Team
Number of Students: 13
Date/Time Departing: Friday, Feb 10 5 pm (2/10/23)
Date/Time Returning: Saturday, Feb 11 3 pm (2/11/23)
Destination: Logansport High School Logansport IN
Overnight facility: Holiday Inn Express City State
Mode of transportation: White bus
Reason for trip: invitational

Names of chaperones: Kathy Krauter, Jayme Lannarelli

Cost per student: Ø
Describe Plans for Raising Funds or Funding Source: -
Plans to defray costs for needy students: -
Are needy students made aware of plans? -

Signature of Teacher/Sponsor: Kathy Krauter, head coach
Signature of Principal: AD Jacquie Rant Date: 10/31/22

Send to Assistant Superintendent for Instruction for approval and for submission to Board of School Trustees
Approval of Assistant Superintendent: [Signature] Date: 10/31/22
Approval by Board: _____

ELKHART COMMUNITY SCHOOLS
OVERNIGHT TRIP REQUEST

School: Elkhart High School
Class/Group: Football & Cheer
Number of Students: 125
Date/Time Departing: September 8, 2023 at 8:00 A.M.
Date/Time Returning: September 9, 2023 at 4:00 P.M.
Destination: Washington High School Massillon, OH
Overnight facility: Hampton INN, Massillon, OH
Mode of transportation: Charter Bus
Reason for trip: Football game and visit to the
Football Hall of Fame.

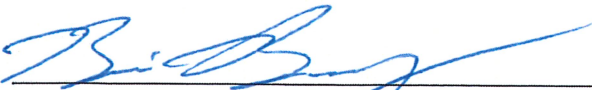
Names of chaperones: Athletic Department and coaching
staff from Football, Cheer and Admin.

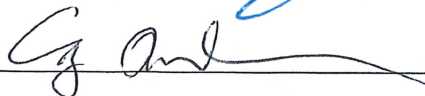
Cost per student: 0

Describe Plans for Raising Funds or Funding Source: All costs are covered by donations and ^{Washington} A.S.

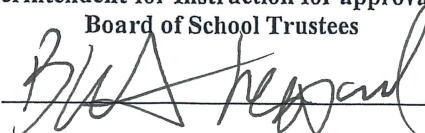
Plans to defray costs for needy students: N/A

Are needy students made aware of plans? N/A

Signature of Teacher/Sponsor: 

Signature of Principal:  Date: 10/27/22

Send to Assistant Superintendent for Instruction for approval and for submission to
Board of School Trustees

Approval of Assistant Superintendent:  Date: 10/28/22

Approval by Board: _____

(All overnight trips require prior approval by Board Policy IICA.)

What is the title of the grant?	What is the name of the granting agency/entity?	Please list school/entity applying.	Individual/contact applying for the grant?	What is the amount applied for?	How will the grant funds be used and who will oversee the management of the grant?	Please explain how the grant funds will be used to support the district vision, focus, and goals.	Please outline the grant budget for the funds requested.	What is the grant submission deadline?
Gametime Playground Grant	Game Time	Woodland	Jonathan LeVan	\$49,570.36	Grant funds are used to purchase playground equipment. It's a one time payment when the order is placed. We do not manage any funding as it's applied to the cost of the playground equipment.	<p>The playground is an integral part of a child's development through play. It stimulates vestibular development, social development, and provides an opportunity to grow a child's brain through gross motor development. All of these are important to developing a well-rounded student.</p> <p><i>The due date for the grant was between meetings so we didn't want to miss out on nearly \$50,000 with this grant.</i></p>	<p>All of this grant is used for the purchase of equipment.</p> <p>Please check out this link to see specific items being purchased. https://docs.google.com/document/d/12VYyPjQXK_71z8skYpKvGWcbDnKiwsFI8Sp_Y6UaR34/edit?usp=sharing</p>	11/1/2022



TO: DR. STEVEN THALHEIMER
FROM: MS. MAGGIE LOZANO
DATE: NOVEMBER 8, 2022

PERSONNEL RECOMMENDATIONS

CERTIFIED

- a. **Agreement** – We recommend the approval of an agreement regarding High Ability licensure.
- b. **Agreement** – We recommend the approval of two agreements regarding services.
- c. **New Certified Staff** – We recommend the following new certified staff for employment in the 2022-23 school year:

John Moran	West Side/Science
Muhammad Shabazz	Pierre Moran/Social Studies
David Walker	Pierre Moran/Social Studies

- d. **Maternity Leave** – We recommend the approval of a maternity leave for the following employee:

Lyndsey Mullins Begin: 12/12/22	Elkhart High/Language Arts End: 12/22/22
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- e. **Change to Parental Leave** – We recommend the approval of a parental leave for the following employee:

Elizabeth Byler Began: 8/8/22	Woodland/Grade 4 End: 5/25/23
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- f. **Medical Leave** – We recommend the approval of a medical leave for the following employee:

Nakara Murray Begin: 11/30/22	Career Center/Cosmetology End: 3/13/23
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- g. **Resignation** – We report the resignation of the following employee:

Kathryn Broman Began: 8/16/22	ESC/Technology Integrator Resign: 11/3/22
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CLASSIFIED

a. **New Hires** – We recommend regular employment of the following classified employees:

Jessica Bouie
Began: 9/12/22

West Side/Technical Assistance
PE: 11/7/22

Erin Byers
Began: 9/9/22

Cleveland/Paraprofessional
PE: 11/3/22

Kathleen Davis Stowell
Began: 9/7/22

Eastwood/Paraprofessional
PE: 11/1/22

Linda Delgado
Began: 9/8/22

Transportation/Bus Helper
PE: 11/2/22

Desiree Diliberti
Began: 9/7/22

West Side/Food Service
PE: 11/1/22

Sharon Dutkowski
Began: 9/8/22

ESC/Transition Specialist
PE: 11/7/22

Jose Gonzales
Began: 9/6/22

Transportation/Bus Driver
PE: 10/31/22

Megan Jones
Began: 9/7/22

Daly/Food Service
PE: 11/1/22

Ginger Knox
Began: 9/12/22

North Side/Technical Assistant
PE: 11/7/22

Brandon Kratkoczki
Began: 9/6/22

ESC/Communication Specialist
PE: 10/31/22

Erin Kroeger
Began: 9/9/22

Cleveland/Technical Assistant
PE: 11/3/22

Kimberly Phelps
Began: 9/6/22

Freshman Division/Paraprofessional
PE: 10/31/22

Derria Pratcher
Began: 9/12/22

Transportation/Bus Helper
PE: 11/4/22

Dawn Proctor
Began: 9/6/22

Monger/Food Service
PE: 10/31/22



Tiki Twiehaus
Began: 9/2/22

Woodland/Paraprofessional
PE: 10/27/22

Louise Young
Began: 9/12/22

Transportation/Bus Helper
PE: 11/7/22

b. **Unpaid Leave** – We recommend an unpaid leave for the following employee:

Nicolette Andert
Begin: 10/25/22

Daly/Paraprofessional
End: 11/28/22

c. **Unpaid Leave** – We recommend an unpaid leave extension for the following employee:

Laura Walterhouse
Began: 10/3/22

Roosevelt/Paraprofessional
End: 12/22/22

d. **Resignation** – We report the resignation of the following classified employees:

Elizabeth Delks
Began: 5/31/17

Elkhart High/Secretary
Resign: 12/30/22

Emily Grimes
Began: 2/1/22

Cleveland/Secretary
Resign: 10/19/22

Zoe Hellman
Began: 9/16/19

West Side/Paraprofessional
Resign: 10/21/22

Jakob Lazzaro
Began: 6/1/21

WVPE/Sr. Reporter and Assignment Editor
Resign: 11/11/22

Rachel Orpurt
Began: 8/8/22

Elkhart High/Food Service
Resign: 11/11/22

Carolyn Wheeler
Began: 8/11/22

Daly/Food Service
Resign: 11/3/22

e. **Termination** – We report the termination of the following classified employee:

Shauntel Rohrer
Began: 4/11/22

Transportation/Bus Helper
End: 11/8/22
Policy: 3139.01S





ELKHART AREA CAREER CENTER

ELKHART
COMMUNITY SCHOOLS

INTERNAL MEMO

TO: DR THALHEIMER
FROM: BRANDON EAKINS *BE*
DATE: OCTOBER 31, 2022

SUBJECT: SIGNED AGREEMENTS FROM SENDING SCHOOLS

The enclosed agreements have been signed by our sending schools' superintendents and their Board members. Please include the signed agreements in the Board's packet for review and approval at the next Board meeting.

Agreements for the following sending schools are included in this packet:

Baugo Community Schools
Bremen Public Schools
Concord Community Schools
Edwardsburg Public Schools
Goshen Community Schools
Middlebury Community Schools
Penn-Harris-Madison Schools
School City of Mishawaka
Wa-Nee Community Schools

Thank you.

Elkhart Area Career Center Agreement

THIS AGREEMENT made and entered into this ___day of __, 2022, by and between the Elkhart Community Schools, Elkhart County, Indiana, and _____.

WHEREAS, Elkhart Community Schools has constructed a building to provide occupational training for those individuals residing within the school corporation/districts who are desirous and in need of such training, said Center being known as the Elkhart Area Career Center and

WHEREAS, _____ is desirous as a school corporation/district to participate in their students attending said Career Center,

NOW, THEREFORE, in consideration of the premises and the mutual covenants hereinafter set forth, the parties mutually agree as follows:

ARTICLE I. STUDENTS AUTHORIZED TO ATTEND THE CAREER CENTER

Students from participating school corporations/districts may attend the Career Center on a partial day basis at the discretion of their own participating school corporation/district, and all credits toward graduation will be issued by the said home corporation/district.

Each student attending the Career Center shall be considered a student of the participating school corporation/district for the purposes of calculating the average daily attendance for the participating school corporation/district.

ARTICLE II. ADMINISTRATIVE CONTROL

The Elkhart Area Career Center shall be under the administrative control of the Board of School Trustees, Elkhart Community Schools, Elkhart, Indiana, and said Board shall have authority and responsibility to determine all final decisions concerning the financing and the operation of the Center.

ARTICLE III. LOCAL ADVISORY BOARD FOR CAREER
AND TECHNICAL EDUCATION

A local advisory board for career and technical education shall be selected by the Board of School Trustees, Elkhart Community Schools, Elkhart County, Indiana, representing broad interests in career and technical education, on an interest basis similar to that of the Indiana State Advisory Board. The functions of this board shall be to provide recommendations for the operation of the Career Center and to bring these recommendations to the administration of the Career Center and the Board of School Trustees, Elkhart Community Schools. This advisory board, as nearly as possible, should represent the interests of all of the people within the area served by the Elkhart Area Career Center.

This advisory board will meet a minimum of three times each year, and the minutes of those meetings shall be e-mailed to all participating school corporations/districts and shall be available at the Elkhart Area Career Center at all times.

ARTICLE IV. TRANSPORTATION OF STUDENTS

Decisions regarding transportation of students to the Career Center shall be left to the discretion of the local Boards. No transportation of students to and from the Center will be provided by the Career Center.

ARTICLE V. BUDGET AND ACCOUNTING

The annual budget for the operation of the Career Center shall be prepared in accordance with the policies of the Indiana State Board of Accounts and the Superintendent of Public Instruction. Said budget will be developed on a total project basis and shall first be subject to the final approval by the Board of School Trustees, Elkhart Community Schools, Elkhart County, Indiana. Elkhart Community Schools shall maintain a separate Career and Technical Education Fund in the Fund Ledger and Ledger of Receipts, and shall observe all other accounting procedures required by the Indiana State Board of Accounts.

The Elkhart Community Schools, serving as the administering school, is entitled to recover costs incurred for administering the Elkhart Area Career Center program by multiplying their approved federal fund indirect cost rate times the Elkhart Area Career Center fiscal year current expenditures and prorating the costs in accordance with the provisions of ARTICLE IV, as a part of the total cost per student enrolled.

A copy of the projected budget shall be submitted to the participating school corporations/districts no later than February 1, for the following school year. At the end of the fiscal year, an expenditure of funds report will be submitted to each school corporation/district.

ARTICLE VI. COST TO PARTICIPATING SCHOOL CORPORATION/DISTRICT

The cost to a participating school corporation/district shall be determined in the following manner: Each participating school corporation/district will pay the net per capita cost for each of its students enrolled in the Career Center program. Said net per capita cost shall be determined on the basis of the following formula:

Total operating cost of program
Less state and federal reimbursement
Net cost per student enrollment in the Career Center

Utilizing this formula, the participating school corporation/district shall be billed on a monthly basis on the estimated cost per student. The final billing shall be resolved after the reimbursement is made in July and will be based on the actual net cost per capita for the students enrolled.

Any specific fees, such as book rental or student supplies shall be the responsibility of the student.

ARTICLE VII. STUDENTS TO BE ENROLLED

The following enrollment procedures will be used:

The School Counselors of the Career Center will provide each participating school corporation/district with a list of Career & Technical Education programs to be offered during the new school year on or before January 10 of each year.

Applications for enrollment will be supplied to the participating school corporations/districts on or before February 20 and the enrollment process initiated.

On or before March 31, the participating school corporation/district shall have completed the enrollment forms and returned them to the School Counselors of the Elkhart Area Career Center.

On or before April 5, the Career Center counseling staff shall tabulate the number of applications and initiate the normal balancing procedure working with cooperating school counselors to insure reasonable and cost effective class enrollment numbers. It is understood that some variation in enrollment will take place between this spring balancing and the ADM final count; however, cooperating school agrees to have done the major portion of their screening by May 1 and only minor adjustments should occur from this point to the official ADM day.

On or before the official ADM count day for the school year of this Agreement, the participating school corporation/district does herewith enter into as a part of this contract to provide for the financial costs incurred for those student enrollees whose placement shall be determined in accordance with the procedures herewith defined for the succeeding school year.

ARTICLE VIII. EMPLOYMENT OF PERSONNEL

All personnel employed at the Elkhart Area Career Center shall be the responsibility of the Elkhart Community Schools, in accordance with licensing procedures of the State of Indiana.

Individuals employed by Elkhart Community Schools are subjected to a background check which shall include the following:

- A. an expanded national criminal history check (as defined by I.C. 20-26-2- 1.5) of the criminal history record system maintained by the Federal Bureau of Investigation based on fingerprint identification or another method of positive identification
- B. a search of the national sex offender registry maintained by the United States Department of Justice
- C. search of U.S. District Court Records from the districts where applicants resided

Individuals employed by Elkhart Community Schools subsequent to July 1, 2017 are also subject to a reference check satisfying the terms of I.C. 20-26-5-10.5.

In addition, employees are obligated pursuant to policies adopted by the Board of School Trustees to during the course of his/her employment to report his/her arrest or the filing of criminal charges against the employee, and conviction of criminal charges to the Superintendent within two (2) business days of the occurrence.

ARTICLE IX. PERIOD OF AGREEMENT

This agreement shall begin on the 1st day of August, and shall continue on a fiscal year, July 1 to June 30. A new contract will be written on or before August 1 of the fiscal year.

IN WITNESS WHEREOF the parties hereto have signed this Agreement and caused their seals to be affixed and attested on the day and year indicated.

ELKHART COMMUNITY SCHOOLS

By _____
President of the Board

By _____
President of the Board

Superintendent of Schools

Superintendent of Schools

Attested:

Secretary of the Board

Attested:

Secretary of the Board

Date: _____

Date: _____



An **AEP** Company

BOUNDLESS ENERGY™



IMPORTANT INFORMATION ABOUT YOUR PROPERTY

William G. Cork, President
Elkhart Community Schools Building Corporation
2720 California Road
Elkhart, IN 46514

Re: New 20' easement for single-phase primary OH
Parcel # 20-01-15-100-003.000-005
Elkhart County Sec 15 Cleveland Twp 38 N, Range
4E IMPCo Easement

Dear Mr. Cork,

Indiana Michigan Power Company is reconductoring approximately 0.72 miles of single phase line along County Road 2. Poles are being replaced and or relocated close to the road right-of-way. On the property owned by Elkhart School Corporation at the corner of Ash Road and County Road 2, the poles in the field will be removed and relocated along the road. To relocate the facilities, it is necessary to place a portion of our facilities on the property owned by **ELKHART COMMUNITY SCHOOLS**, an Indiana corporation, requiring an easement. Please refer to the attached Exhibit "A" for the exact location of the proposed electrical distribution easement.

Prior to installing this service, the proper company signature is needed on the Distribution Easement. The legal consideration in the sum of \$1.00 in payment of this agreement will be forwarded to you upon along with a copy of the recorded easement.

The easement is to be completed according to the following guidelines:

- The **Managing Member or Authorized Member** must sign the easement. Please enclose a copy of the official authority with the original, signed easement.
- The signature must be acknowledged before a Notary Public.
- No changes are to be made to the easement language.

Please return the signed and notarized easement in the self-addressed envelope enclosed for your convenience in that regard. Upon receipt of the fully executed and notarized easement, we will release this job to the line department for installation. If you have any questions, please do not hesitate to contact me in connection therewith.

Sincerely,

Lisa M. Biggins

Sr. Right of Way Agent, Actalent

Office: 260-399-2364 Cell: 260-450-3612

EASEMENT & RIGHT OF WAY

Easement No. IN22_____
Map No. 681
Parcel ID No. 20-01-15-100-003.000-005

THIS INDENTURE, made by and between **ELKHART COMMUNITY SCHOOLS**, an Indiana corporation, whose address is 2720 California Road, Elkhart, Indiana 46514 ("GRANTOR"), and **INDIANA MICHIGAN POWER COMPANY**, an Indiana Corporation, whose post office address is P.O. Box 60, One Summit Square, Fort Wayne, Indiana 46801 ("GRANTEE").

WITNESSETH, that for One (\$1.00) Dollar and other good and valuable consideration in hand paid, the receipt and sufficiency of which Grantor hereby acknowledges, Grantor does hereby grant and convey to Grantee a **TWENTY FOOT (20') EASEMENT AND RIGHT-OF-WAY (see Exhibit "A" attached hereto for the specific dimensions and location identification)** for the construction, operation, use, maintenance, repair, renewal, and removal of a line or lines of overhead and underground facilities and equipment for the transmission of electrical energy and for communication purposes, including the right to permit attachments of others to said facilities, in, on, along, under, over, across, and through the said easement, which easement is located on the following described **REAL ESTATE**, to-wit:

That part of Section 15, Township 38 North, Range 4 East, in Cleveland Township, Elkhart County, Indiana, being more described as follows:

The West one-half (W-1/2) of the Northwest Quarter (NW-1/4), and the Southeast Quarter (SE-1/4) of the Northwest Quarter (NW-1/4) of Section numbered Fifteen (15) in Township Thirty-eight (38) North, Range Four (4) East, containing One Hundred Twenty (120) acres, more or less, BUT EXCEPTING THEREFROM a tract of land commencing at the Northeast (NE) Corner of the West one-half (W-1/2) of the Northwest Quarter (NW-1/4) of said section, township and range; thence West (W) along the North (N) Line of said Quarter-section three hundred thirty (330) feet; thence South (S) six hundred sixty (660) feet; thence East (E) three hundred thirty (330) feet; thence North (N) six hundred sixty (660) feet to the point of beginning, containing Five (5) acres, more or less.

Being the same (or a part of the same) properties conveyed to **ELKHART COMMUNITY SCHOOLS**, an Indiana corporation, by Warranty Deed recorded January 18, 2000, as Document Record **2000-01788** in the Office of the Recorder of Elkhart County, Indiana.

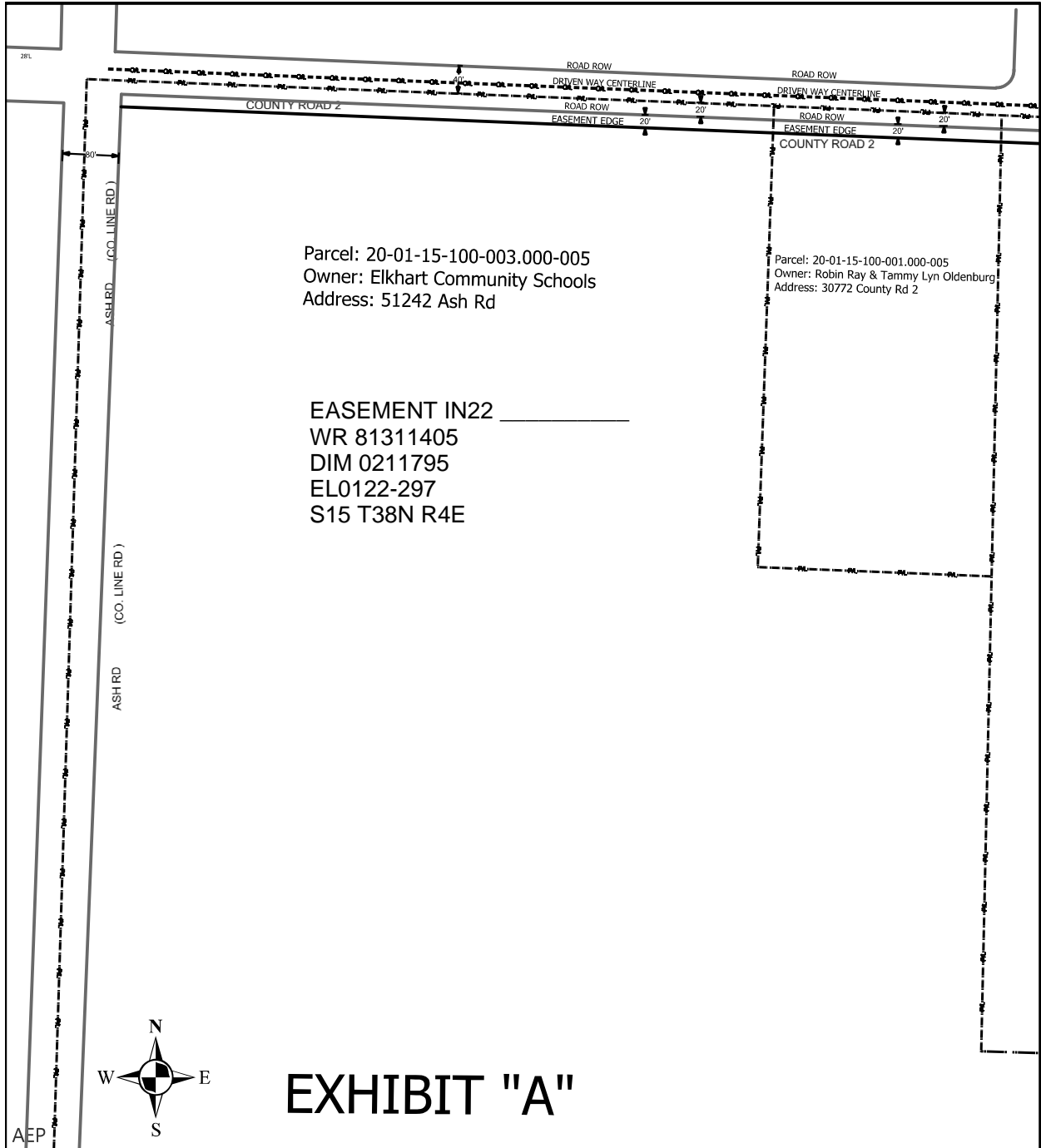
TOGETHER with the right of ingress and egress to, from, and over said premises, and also the right to cut, trim, and/or remove any trees or bushes which may endanger the safety or interfere with the construction, maintenance, or use of said facilities.


GRANTEE shall promptly repair or replace all physical damage on the premises proximately caused by the construction, operation, and maintenance of Grantee's facilities.

GRANTOR warrants that no structure or building shall be erected upon said easement.

AFTER the completion of said system, the Grantor reserves the full use of the land which is not inconsistent with the existence and maintenance of said facilities but does agree not to change elevation or grade within the area of said easement without the written prior consent of Grantee.

EXHIBIT "A"
 EASEMENT IN22 _____ MAP 681
 PARCEL ID# 20-01-15-100-003.000-005
 GRANTOR: ELKHART COMMUNITY SCHOOLS



 <p>AMERICAN ELECTRIC POWER</p>	State: Indiana
	County/Parrish: Elkhart
	Township: Cleveland
	Drawn By: Nadene Clark Date: 4/27/2022
022 - Elkhart - Indiana	



TECHNOLOGY SERVICES

PHONE: 574-262-5676



ELKHART COMMUNITY SCHOOLS

J.C. RICE EDUCATIONAL SERVICES CENTER
2720 CALIFORNIA ROAD • ELKHART, IN 46514
PHONE: 574-262-5500

To: Dr. Thalheimer

Board of School Trustees

From: Jason Inman

Date: November 2nd, 2022

Subject: Common School Fund Loan

The Indiana Department of Education makes available low-interest loans for technology projects via the Common School Fund. Based upon current enrollment, ECS qualifies for a loan of \$1,119,877. The Business Office seeks Board approval to take advantage of these below-market interest rates to fund technology purchases that cannot be financed by other sources of available revenue. A loan from the Common School Fund will allow us to continue our refresh program for student and teacher mobile devices as we provide 1:1 instruction at all grades. The State Board of Education has designated several millions of dollars for technology loans. I am including a budget summary with additional information.

EDUCATIONAL TECHNOLOGY PROGRAM
Application Period October 5, 2022 through November 10, 2022
PUBLIC SCHOOL CORPORATIONS ONLY

Mail to: CommonSchoolFund@doe.in.gov

**PETITION TO THE INDIANA STATE BOARD OF EDUCATION
FOR AN ADVANCE FROM THE COMMON SCHOOL FUND**

Date of Petition November 2nd, 2022

Corporation # 2305 Corporation Name: Elkhart Community Schools
Street Address: 2720 California Road City Elkhart Zip Code 46514
Contact Name: Jason Inman Phone # (574) 3871037
Contact email: jman@elkhart.k12.in.us

Amount requested from the Common School Fund (technology) \$ 1,119,877.00
Anticipated term 4 years

The Treasurer of State for Indiana administers Common School loan agreements and has established the following repayment schedule:

- < \$20k repayment of 1 year
- \$20k to \$50k repayment up to 2 years
- \$50k to \$75k repayment up to 3 years
- \$75k to 100k repayment up to 4 years
- >\$100k repayment up to 5 years

1. **In order to apply for an advance, under the provisions of IC 20-20-13-7, each school corporation must have an approved three-year technology plan that includes at least the following information:**
- a. A description of the school corporation's intent to integrate technology into the school corporation's curriculum.
 - b. A plan for providing in-service training.
 - c. A schedule for maintaining and replacing educational technology equipment.
 - d. A description of the criteria used to select the appropriate educational technology equipment for the appropriate use.
 - e. Other information requested by the department after consulting with the budget agency.

Does the corporation meet this requirement? Yes No

2. Has the applicant completed all local processes required for this project? Yes No

3. Please supply the information requested in the space below (Note: In computing the advancement base, the most recent (**September 2022**) **Grade K-12** ADM figure should be used.)

11,198.77 multiplied by \$100 = \$ 1,119,877
Grade K-12 Advancement Base
ADM (Maximum allowed per Board policy)

4. Project Cost Breakdown

- | | |
|---|---------------------|
| a. Technology | \$ <u>1,119,877</u> |
| b. Other project cost (please specify) | \$ _____ |
| c. Other project cost (please specify) | \$ _____ |
| d. Total project cost (sum lines a through c) | \$ <u>1,119,877</u> |

Sources of funds used to finance the project

- | | |
|--|---------------------|
| e. Common School Technology Loan | \$ <u>1,119,877</u> |
| f. Other _____ | \$ _____ |
| g. Total sources of funds (sum line e plus line f) | \$ <u>1,119,877</u> |

Per statute, "Educational technology program means for the purchase, lease or financing of education technology equipment; operation of the educational technology equipment; or training of teachers in the use of educational technology equipment."

NOTES:

- Cost breakdown should represent a complete project. Department budgets will not be accepted as support.
- Only professional development costs that are directly related to the training of teachers in the use of the educational technology will be considered. Direct costs include specific course offerings or contractual training services provided onsite.
- Technology considered administrative in nature may not be considered for a Common School Loan (i.e. phone systems, computers/laptops for support staff, etc.)

5. Technology project description

This technology project will continue our student and teacher Pad refresh plan. Elkhart Community Schools achieved full 1:1 status for students at all grade levels in February of 2020.

6. Technology cost breakdown by site-include as attachment if necessary: (if purchasing equipment or services, include the number of items and estimated cost by item). If a facility will not benefit from the technology project, it is not necessary to list it.

Building	Item Description	Cost per Unit	# of Units	Total Cost
<i>example John Smith Elementary</i>	<i>iPad mini</i>	<i>\$500</i>	<i>100</i>	<i>\$50,000</i>
PLEASE SEE ATTACHMENT				

7. Technology project integration points (How will this loan support the current technology plan and strategic vision for the school district in terms of academic achievement?)

The loan will allow Elkhart Community Schools to continue our student and teacher iPad refresh plan, providing teachers and students with the latest mobile device technologies in support of our 1:1 program.

8. If the school corporation has received a Common School Loan for Technology in the last three years, how much was received and how were the funds used? \$ 6,975,789

In 2020, the district received a total of \$2,375,538 to refresh teacher and 1st and 5th grader devices. In 2021 the district received \$2,315,742 to continue 1:1 deployments. In 2022 the district received \$2,284,509 for the student iPad refresh program and for teacher computer and classroom projector replacements.

9. How will the impact of this loan be measured to ensure successful implementation of technology in the school district?

Principals and district-level administrators evaluate the use of technology and its impact on instructional practice and student performance in the areas of Instruction and Learning, Communication and Data, and Technology. Our ongoing and continuous measurement of success of the project will allow us to adapt to changing circumstances and adjust the plan as conditions warrant.

10. If the school has received a School Technology Advancement Account (STAA) loan in the last three years, how much did the school receive and how were the funds used? \$ 704,940

The school district received loans of \$249,280, \$229,500 and \$226,160 in 2020, 2021, and 2022 respectively. These funds allowed us to enhance instructional spaces in several classrooms throughout the district.

A signed copy of the application must be received for consideration.

Certification

Superintendent, School Corporation

President, School Board

ATTEST:

Secretary, School Board

STATE OF INDIANA)
)
_____ COUNTY)

Subscribed and sworn before me this _____ day of _____, _____.

Printed Name _____

My Commission expires: _____, _____.

County of Residence: _____

Fall 2022 Common School Fund Loan

Location	Description	Cost Per Unit	Units	Total
Kindergarten	iPad with Apple Care	\$ 383.00	890	\$ 340,870.00
Kindergarten	Assett Inventory & Casing iPads	\$ 8.00	890	\$ 7,120.00
5th-Graders	iPad Case	\$ 99.00	890	\$ 88,110.00
5th-Graders	iPad with Apple Care	\$ 383.00	852	\$ 326,316.00
5th-Graders	Assett Inventory & Casing iPads	\$ 8.00	852	\$ 6,816.00
5th-Graders	iPad Case	\$ 99.00	852	\$ 84,348.00
All Schools by Need	Teacher Laptops	\$ 959.44	240	\$ 230,265.60
EHS Freshman Division	Computers for Business Lab	\$ 1,201.04	30	\$ 36,031.20
Total Project Cost				\$ 1,119,876.80

Common School Fund

Loan types and definitions

- Educational Technology – Educational technology program means for the purchase, lease or financing of education technology equipment; operation of the educational technology equipment; or training of teachers in the use of educational technology equipment. Available to public schools and school corporation career and technical education centers.
- School Building Construction – School building construction program means the purchase, lease, or financing of land, the construction and equipping of school buildings, and the remodeling, repairing, or improving of school buildings by a school corporation or career and technical education school. Available to public schools and school corporation career and technical education centers.
- School Technology Advancement Account (STAA) – STAA funds are for the purchase of computer hardware and software to be used for student instruction and for the development and implementation of innovative technology projects. Available to public schools and school corporation career and technical education centers.
- Charter and Innovation School Advance Program- administered by the State Board of Education

Availability of advancements

Common School Educational Technology and School Building Construction loans are available and offered twice a year in the spring and fall contingent on approval by the State Board of Education.

School Technology Advancement Account loans are offered once a year by the Department.

Amount available each period

The available amount for Common School Educational Technology and School Building Construction loans varies each period and is determined based on the amount of unreserved funds in the Common School Fund at a given time. On average, the amount offered ranges from \$25 million to \$50 million for both loan types. There is \$5 million appropriated for STAA loans each year from the Common School Fund.

Maximum allowed per applicant

- Educational Technology – Current ADM multiplied by \$100
- School Building Construction – may not exceed the greater of \$15 million or the Number of students accommodated by the project multiplied by \$15,000
- STAA – DOE-PE divided by 25 multiplied by \$500 (if available, plus funds on a per pupil basis)

Loan agreements

Once loans are approved by the State Board of Education, the Treasurer of State's office executes the loan agreements and processes all claims.

Repayment period

- Educational Technology – may not exceed 5 years
- School Building Construction – may not exceed 20 years
- STAA – 2 to 5 years depending on the loan amount (established by Treasurer of State)

Payment

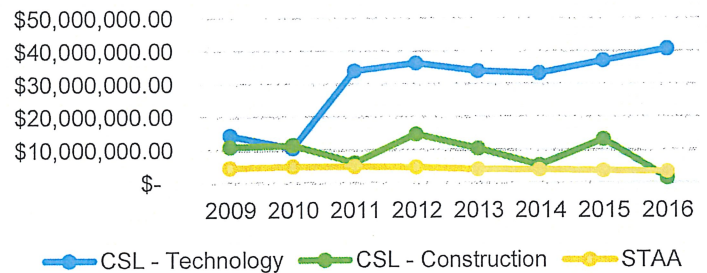
Payment for advances are taken as a reduction to the school corporation's Basic Tuition support.

Common School Loan Fact Sheet

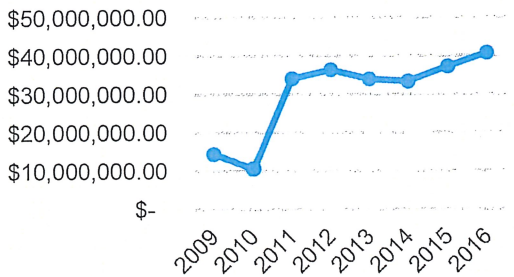
The Indiana code allows for advancements from the Common School Fund to be used for technology and school building construction loans by public school corporations and career and technical education centers.

From years 2009 through 2016, 109 school corporations eligible to take out Common School Loans have utilized the loan program. To date, no school corporation career and technical education centers have requested a construction or technology loan.

Common School Fund

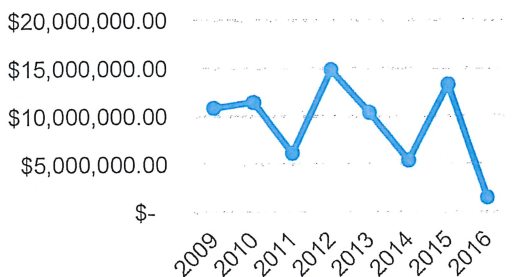


CSL - Technology



- Technology loans continue to increase over time. While available funds are split equally between technology and construction, technology requests tend to be overwhelmingly higher than construction requests and those funds available for construction are reallocated to technology.

CSL - Construction



- Construction loans vary from year to year. Due to more stringent statutory eligibility guidelines for construction loans, there is a limited number of schools that seek construction loans from the fund.

- STAA advancements have remained steady over the years. The requirements for this particular program are broader in nature. Additionally, schools have the ability to request more funds beyond the calculated eligibility amount. Therefore, nearly all of the STAA allocation is awarded annually.

STAA

